

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ

СУМСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ

Факультет іноземної філології та соціальних комунікацій

Кафедра психології, політології та соціокультурних технологій

РОБОЧА ПРОГРАМА НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

Sociology

Рівень вищої освіти	Перший (бакалаврський) рівень
Спеціальність	028 Менеджмент соціокультурної діяльності
Освітня програма	Менеджмент соціокультурної діяльності

Затверджено рішенням Ради з якості факультету
іноземної філології та соціальних комунікацій

Протокол від 27 серпня 2019 р. № 1
Голова Ради з якості факультету
іноземної філології та соціальних комунікацій



(підпис)

Баранова С.В.

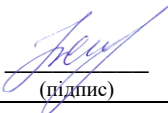
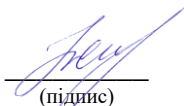
(прізвище, ініціали)

Суми 2019 р.

ДАНІ ПРО РЕЦЕНЗУВАННЯ ТА ПОГОДЖЕННЯ РОБОЧОЇ ПРОГРАМИ НАВЧАЛЬНОЇ ДИСЦИПЛІНИ

Розробник:

Іванова Т.В., кандидат психологічних наук, доцент кафедри психології, політології та соціокультурних технологій

Рецензування програми дисципліни	робочої навчальної	протокол № 2 від 20 червня 2019 р. Прізвище, ініціали, посада рецензента та/або дата і номер протоколу засідання експертної ради роботодавців
Розглянуто та схвалено на засіданні проектної групи (РПГ) освітньої програми «Менеджмент соціокультурної діяльності» (назва освітньої програми)	робочої	протокол від 24 червня 2019 р. № 2 Керівник РПГ (гарант освітньої програми)  (підпис) Світайло Н.Д. (прізвище, ініціали)
Розглянуто та схвалено на засіданні кафедри психології, політології та соціокультурних технологій (назва кафедри)		протокол від 26 червня 2019 р. № 13 Завідувач кафедри  (підпис) Світайло Н.Д. (прізвище, ініціали)

Дані про перегляд робочої програми навчальної дисципліни:

Навчальний рік, в якому вносяться зміни	Номер додатку до робочої програми з описом змін	Зміни розглянуто і схвалено			
		Дата та номер протоколу засідання РПГ	Підпис керівника РПГ (гаранта освітньої програми)	Дата та номер протоколу засідання кафедри	Завідувач кафедри

I Syllabus

1. Загальна інформація про навчальну дисципліну	
Full course name	Sociology
Full official name of a higher education institution	Sumy State University
Full name of a structural unit	Department Psychology, Political Sciences and Social-Cultural Technologies Sumy State University
Author	Ivanova Tetyana Volodymyrivna Candidate of Psychological Sciences, Ass. Prof
Cycle/higher education level	Bachelor
Semester	12 weeks of 3 Semester
Credit value	Credit value is 5
Language(s)	english
2. Place in the study programme	
Статус дисципліни	Compulsory course for the educational program
Relation to curriculum	«Social Psychology»
Prerequisites	Nil
Additional requirements	Nil
3. Aims of the course	
<p>The aim of teaching the discipline - to acquaint students with society as a systemic formation, to understand the essence of its structural elements, to master the categorical apparatus of sociology, the formation of practical skills in the analysis of social phenomena and processes, conducting sociological studies, a thorough study of the features of social life and interaction..</p>	

4. Contents

Topic 1: Sociology as a scientific discipline.

Plan of lecture

- 1.1. Structure of sociological knowledge.
- 1.2. Functions of sociology and its role in the development of society.
- 1.3. The place of sociology in the system of sciences.
- 1.4. Role of sociology in modern conditions.

Topic 2: Main stages of the historical development of sociology.

Plan of lecture

- 2.1. Comte and G. Spencer - the founders of sociology.
- 2.2. E. Durkheim's Sociology.
- 2.3. M. Weber's "Understanding" Sociology.
- 2.4. Sociological concept of Marxism and its critical analysis.

Topic 3: Modern sociological theories.

Plan of lecture

- 3.1. The current stage of sociological science development.
- 3.2. "System theory", "rational choice", "exchange theory"/
- 3.3. Theories of feminism, postmodern sociological theories.
- 3.4. Empirical sociology and its main schools.

Topic 4. Methodology of sociological researches

Plan of lectures

- 4.1. The program of sociological research, components, stages.
- 4.2. Poll and its types.
- 4.3. Observations and its types.
- 4.4. Experimental methods in sociology.
- 4.5. Methods of processing and analysis of empirical data.
- 4.6. The procedure for interpreting the results of sociological research.
- 4.7. Preparation of practical recommendations.

Topic 5: Sociology of Culture.

Plan of lectures

5. 1. Culture - approaches and definitions.
- 5.2. Elements of culture.
- 5.3. Forms and types of culture.
- 5.4. Diversity of cultures.

Topic 6. Deviation and social control

Plan of lectures

- 6.1. General characteristics and types of social norms.
- 6.2. Concepts and types of deviance.
- 6.3. Social control.

6.4. Theories of deviance.

Topic 7. Society as a social system.

Plan of lectures

- 7.1. Social structure and social stratification
- 7.2. Basic components of social life.
- 7.3. Social processes, interactions, relationships and change.
- 7.4. Characteristic features and tendencies of post-industrial society

Topic 8. Social structure and social stratification

Plan of lectures

- 8.1. The social structure of society and its components.
- 8.2. Theories of social stratification.
- 8.3. Social stratification and social mobility.
- 8. 4. Social marginality.

Topic 9. Social interaction and personality.

Plan of lectures

- 9.1. Social structure and social interaction.
- 9.2. Personality as a subject of interaction.
- 9. 3. Social status and social role.
- 9. 4. Typology of personality.

Topic 10. Socialization.

Plan of lectures

- 10. 1. Socialization: concepts and approaches.
- 10. 2. The nature of human behavior.
- 10.3. Internal factors of development.
- 10. 4. Forms and agents of socialization.

Topic 11. Sociology of Gender.

Plan of lectures

- 11. 1. The concept of gender.
- 11. 2. Male and female role behavior.
- 11.3. Patriarchy and gender.
- 11.4. Gender behavior and gender policy.

Topic 12. Health Sociology and Sociology of Disease.

Plan of lectures

- 12.1. Health and illness as social categories.
- 12.2. Health as an element of public relations.
- 12.3. Health in the functionalism and conflict theory.
- 12.4. Sickness and impact on the social system.

Topic 13. Social groups

Plan of lectures

- 13. 1. Definition of the social groups.
- 13. 2. Large social groups.
- 13. 3. Small social groups.
- 13. 4. Group leadership.

Topic 14. Family Sociology of Family.

Plan of lectures

- 14.1. Family in the structure of social relations.
- 14. 2. Forms of family.
- 14. 3. The role and functions of the family.
- 14. 4. Family roles and family relationships

5. Intended learning outcomes of the course

After successful study of the course, the student will be able to:

LO1.	Identify the major categories and principles of sociology as a science
LO2.	Explain, evaluate, summarize knowledge about society in the context of a systematic approach with elements of structural and functional analysis
LO3.	Independently select and apply the basic methods of collecting, processing, analyzing the results of a sociological survey
LO4.	To use in practice the results of sociological research in diagnosing the causes of social conflicts in the family, the collective, in the workplace
LO5	To choose constructive and effective strategies of social interaction, to communicate effectively and to provide, to choose effective ways of realization of results of sociological researches and social technologies in public practice.

6. Role of the course in the achievement of programme learning outcomes

Programme learning outcomes achieved by the course:

PLO2	To collect and organize information.
PLO6	Classify and find innovative solutions for the creation, implementation and provision of socio-cultural needs of personality.
PLO8	Determine the socio-cultural potential of different stakeholders in

	cultural life.
PLO9	To evaluate the current socio-cultural situation.
PLO13	To justify management decisions.
7. Teaching and learning activities	
7.1 Types of training	
Lectures Seminar classes Practical classes	
7.2 Learning activities	
LA1: Written lectures.Written review LA2 : To prepare Presentation LA3 :Written essay LA4 : Express assignments at lectures LA5 : Conducting a sociological survey, report on the results	
8. Teaching methods	
<p>TM 1. Illustrative and illustrative lectures; TM 2. Problem lectures; TM 3. Heuristic practical tasks; TM 4. Research methods. TM 5. Interactive methods</p> <p>Lectures: Lectures and practical classes provide students with theoretical basics for identifying of the major categories and principles of sociology as a science (LO1). Introduce Topics - students will be in the right mindset for understanding topics like performance appraisals if you begin class with a short video. It can be a jumping-off point for a lecture, group activity, or class discussion. And it cant to teach student to analyze, explain, evaluate, summarize knowledge about society in the context of a systematic approach with elements of structural and functional analysis (LO2). Heuristic practical tasks and research methods will enable students to learn the basic methods of collecting, processing, analyzing the results of a sociological survey and to act socially responsible (LO3). Using in practice the results of sociological research in diagnosing the causes of social conflicts will be a basis of the find innovative solutions for the creation, implementation and provision of socio-cultural needs of personality (LO4). As a result, student receive the opportunity to choose constructive and effective strategies of social interaction,</p>	

to communicate effectively and to provide, to choose effective ways of realization of results of sociological researches and social technologies in public practice (LO5).

Seminar classes : presentations of the author's cultural projects, conferences, workshops, field seminars, business games, brainstorming and more.

Practical classes: practical training

Assign For Homework - Each lesson can be assigned to students as homework.

Teacher-centred direct instruction is used to help students acquire knowledge and skills. Student-centred indirect instruction is used to help students understand the political world in which they live. This unit is organized around the view that both methods belong in classes. Knowing and understanding are different but related mental processes; each is a legitimate goal of learning for all students

9. Methods and criteria for assessment

9.1. Assessment criteria

ECTS system is a model of academic process organization based on a combination of two constituents: module technology of training and credits (Test Units) and covers the content, forms and facilities of academic process, forms of checking students' knowledge and skills quality as well as academic activity of students both in class and outside it (i.e. self-study). The ECTS system aims at making students work on a systematic basis during the semester in view of their future professional success. **The ECTS grading system** is a system of measuring the quality of all types of classroom and self-study work done by students as well as the level of their knowledge and skills by assessing them in values according to the 100-value scale with further transfer of these values into the national scale and the ECTS system.

The grading system envisages the use of the following grades: the current module grade, the module test grade, the total module grade, the semester module grade, the examination grade and the total semester grade.

Total Semester Grades	National Scale	ECTS System	
		ECT S Grade	Explanation
90-100	Excellent	A	Excellent (excellent performance with insignificant shortcomings)

82 – 89	Good	B	Very Good (performance above the average standard with few mistakes)
75 – 81		C	Good (good performance altogether with a certain number of significant mistakes)
67 – 74	Satisfactory	D	Satisfactory (performance meets the average standards)
60 – 66		E	Sufficient (performance meets the minimal criteria)
35 – 59	Bad	FX	Bad (bad performance; a second testing is required)
1 – 34		F	Bad (very bad performance; a student shall retake the course)

9.3 Summative assessment

The student's academic work is monitored according to a module-rating system: systematic and active student work in practical classes, testing, independent work, individual tasks, the final individual research tasks, individual practical tasks during the semester (development and implementation of training projects or presentations).

Assessment during the semester is carried out in the form of individual tasks (M1), self-testing of individual psychological characteristics (M2), attestation testing (M3), assessment of student activity in lectures (M4), writing essays (abstracts) (M5).

The student's grade is formed as follows:

1. Work on classes - 8 points;
2. Conducting the survey and analyzing the results - 10 points;
3. Attestation testing - 20 points;
4. Completion of individual practical tasks during the semester (development and implementation of study projects or presentations) - 10 points.
5. Essay (thesis) - 12 points.

10. Learning resources

10.1 Material and technical support	Slides, posters Set of tests for module test Methodical guide to carrying out Laptop for presentation and lectures with visualization
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10.2 Information and methodical support методичне забезпечення	<ol style="list-style-type: none"> 1 Ivanova T.V. Sociology. Sumy, SumDU, 2014 2 Introduction to sociology/ Openstax college, 2017 3 Герасимчук А. А., Шиян О. Н. Соціологія: Навч. посіб. К., 2003. 4 Соціологія: Підручник для студ. вищ. навч. закл. / За ред. В. Г. Городяненка. К.: Вид. центр “Академія”, 2003.

T o p i c	Total hours	Lectures, hours	Practical lessons, hours	Laboratorial, hours	Self-work, hours	Ind. h
Topic 1: Sociology as a scientific discipline.	10	2	2		6	
Topic 2: Main stages of the historical development of sociology.	10	2	2		6	
Topic 3: Modern sociological theories.	10	2	2		6	
Topic 4. Methodology of sociological researches	16	4	4		8	
Topic 5: Sociology of Culture.	10	2	2		6	
Topic 6. Deviation and social control	10	2	2		6	
Topic 7. Society as a social system.	10	2	2		6	
Total module hours	76	16	16		44	
Topic 8. Social structure and social stratification	10	2	2		6	
Topic 9. Social interaction and personality.	10	2	2		6	
Topic 10. Socialization.	10	2	2		6	
Topic 11. Sociology of Gender.	14	4	4		6	
Topic 12. Health Sociology and Sociology of Disease.	10	2	2		6	
Topic 13. Social groups	10	2	2		6	
Topic 14. Sociology of Family.	10	2	2		6	
Total module hours	74	16	16		42	
Total	150	32	32		86	

Alignment of learning outcomes with teaching and learning activities and assessment

General outcomes of the course	Programme learning outcomes	Types of training	Learning activities	Teaching methods	Learning resources	Methods and criteria for assessment
GC 1, SC 19, PLO 2, 9	LO1.	L SC PC	LA 1 LA 2 LA 3 LA4 LA5	TM1 TM2 TM3 TM4 TM5	LR 1 LR 2	M1 M2 M3 M4
GC 7,18, SC 24, PLO 2, 9	LO2.	L SC PC	LA 1 LA 2 LA 3 LA 4 LA5	TM1 TM2 TM3 TM4 TM5	LR 1 LR 2	M1 M2 M3 M4
GC 6,15, SC 20, 21, 26, PLO 6, 8, 9	LO3.	L SC PC	LA 1 LA 2 LA 3	TM1 TM2 TM3 TM4 TM5	LR 1 LR 2	M1 M2 M3 M4
GC 5, SC 20, 22, 29, 31, 33 PLO 8, 9	LO4.	L SC PC	LA 1 LA 2 LA 3	TM1 TM2 TM3 TM4 TM5	LR 1 LR 2	M1 M2 M3 M4
GC 10, 12, 13, SC 28-32 PLO 6, 13	LO5.	L SC PC	LA 1 LA 2 LA 3 LA4 LA5	TM1 TM2 TM3 TM4 TM5	LR 1 LR 2	M1 M2 M3 M4